

# Literature & Composition I

2020-2021

4th Period

## Course description

Welcome to the Literature and Composition course! In this course, students will read, discuss and analyze reading materials. Reading and writing are tightly connected. Therefore, most of the writing that students do in this class (on a formal or informal basis) corresponds to the required reading. Students focus on learning literary elements as well as clear writing as a form of communication.

## Course objectives

At the end of the class, students will be able to:

- Understand different types of reading as it pertains to literature, as well as develop reading skills
- Understand the different styles of writing and how they apply to life (narrative, expository, and argumentative) as well as develop grammar skills

## Grading

- A, B, C, D or F grading system, with fifty percent being the lowest possible grade
- Student behavior will not play a part in a student's academic grade
- Academic dishonesty will be addressed through behavioral interventions rather than impacting student grades
- If a student drops to a grade of 70% or less at any point, intervention will be triggered by the teacher for the student

## Attendance

Attendance is required for all Zoom meetings.

## Required materials

A book to read everyday, something to write with, a folder to organize all class papers, and most importantly, a great attitude.

*Tyler DeShaw*

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## Distance Learning

WSD will provide distance learning for all secondary students for the time being. This is a new concept for all teachers and students. Collaboration, cooperation, and communication is key between teachers, parents, and students.

## Class Expectations

- Respect yourself, respect others, and respect property
- Be on time
- Be prepared for class
- Pay attention to the presenter (signer)
- Support everyone's learning

## Class Hours

### Synchronous Learning

*Tuesdays & Thursdays from 11am to 11:45am*

Students are required to join the teacher's Zoom meetings for face-to-face instruction

### Asynchronous Learning

*Mondays & Wednesdays from 11am to 11:45am*

Students are required to log on Google Classroom and view teacher presentations, complete independent assignments, and other work as directed by the teacher

### Office Hours & Intervention Time

*Mondays - Thursdays, 2:15pm to 3:00pm  
Fridays, 8am to 11:45am*

Teachers are available for one on ones for each class period and check-ins, targeted intervention time for students below 70% in class, and tutoring when needed